Grade 6	Second Quarter	2015-2016
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Grade Level Mathematics Focus: In Grade 6, instructional time should focus on four critical areas:

- (1) connecting ratio and rate to whole number multiplication and division, and using concepts of ratio and rate to solve problems
- (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers
- (3) writing, interpreting, and using expressions and equations
- (4) developing understanding of statistical thinking

Essential Questions for this Unit:

- 1. How can reasoning about multiplication and division be used to solve ratio and rate problems about quantities?
- 2. How can viewing equivalent ratios and rates as deriving from, and extending, pairs of rows (or columns) in the multiplication table, and analyzing simple drawings that indicate the relative size of quantities, help students connect their understanding of multiplication and division with ratios and rates?
- 3. How can students expand the scope of problems for which they can use multiplication and division to solve problems, and make connections between concepts of ratios and fractions, in order to solve a wide variety of problems involving ratios and rates?

Unit	CCSS ENY Mr. F	Standard Description	Content	Resources ENY Video Lessons NS2-8 Online EE9 Online RP 1-3 Online
NS		Understand that positive and negative numbers are used together to describe quantities having opposite directions	Simplify Using GCFDivide by GCF	CCSS-Links to Lessons-Activities Learn Zillion PPT NS
G	Mod 3	or values (e.g., temperatures above/below zero, elevation above/below sea level, credits/debits, positive/negative	• Common Denominators	<u>Learn Zillion EE</u> <u>Learn Zillion RP</u> <u>Learn Zillion G</u>
EE		electric charge); use positive and negative numbers to represent quantities in real-world contexts, explaining the	 Array (area model) 	NS.5 • Relate positive and negative quantities
RP		meaning of 0 in each situation.	Bar ModelDivide Across	Relate positive and negative quantities; apply to elevation
	Lesson Mod 3	Recognize opposite signs of numbers as indicating locations on opposite sides of 0 on the number line; recognize that the opposite of the opposite of a number is the number itself, e.g., $-(-3) = 3$, and that 0 is its own opposite.	Multiply by ReciprocalBar ModelEquivalent Formsof 1	Relate positive and negative quantities; apply to temperature Relate positive and negative quantities; apply to bank balance Understand negative numbers using a number
		Find and position integers and other rational numbers on a horizontal or vertical number line diagram; find and	ArrayCross Products	 <u>Understanding positive and negative numbers</u> <u>using elevations</u>

Mod 3 L 14-19 coordinate plane. 6.NS.7a Lesson Mod 3 L 10 Description pairs of integers and other rational numbers and other rational numbers of integers and other rational	r · · · · · · · · · · · · · · · · · · ·	• Common Denominators	Understanding positive and negat with temperature Understanding positive and negat
	Interpret statements of inequality as statements about the relative position of two numbers on a number line diagram.	 Multiply by LCD Multiply by Both Denominators Graphing Bar model Direct translation 	with money ns Introduction to Integers Absolute Value Comparing and Ordering Integers Integer Addition
<u>Lesson</u> Mod L 14-19	Understand signs of numbers in ordered pairs as indicating locations in quadrants of the coordinate plane; recognize that when two ordered pairs differ only by signs, the locations of the points are related by reflections across one or both axes.	 Proportion Decomposition Direct Translation Bar Model Traditional Substitution Works	Integer Subtraction Integer Multiplication Integer Division Operations with Integers Practice Exercises for Integers Challenge Exercises for Integers heets Understanding Positive and Negar
Lesson Mod 3	6.NS.7c Lesson Mod 3 Understand the absolute value of a rational number as its distance from 0 on the number line; interpret absolute value as magnitude for a positive or negative quantity in a real-world situation.	• Graphing NS.6 NS.6a	Introduction to Integers
	Distinguish comparisons of absolute value from statements about order.	•	Understand the opposites of fract looking at a number line Rewrite a fraction as a decimal us Rewrite a fraction as a repeating of
<u>Lesson</u> Mod 3 L 14-19	Understand signs of numbers in ordered pairs as indicating locations in quadrants of the coordinate plane; recognize that when two ordered pairs differ only by signs, the locations of the points are related by reflections across one or both axes.	• • Lesso	division Rewrite decimals as fractions by uequivalent fractions Locate positive rational numbers number line Locate rational numbers using a n
Lesson Mod 3 L 19	Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane. Include use of coordinates and absolute value to find distances between points with the same first coordinate or the same second coordinate.	• Works •	Introduction to Integers Absolute Value Integer Addition Integer Subtraction heets Understand A Rational Number A
6.G.3	Draw polygons in the coordinate plane given	NS.6k	Find the value of a number using

- nd negative numbers
- nd negative numbers

nd Negative Numbers

- of a number by
- of fractions by
- cimal using division
- peating decimal using
- ions by using
- umbers using a
- using a number line

umber As A Point

er using its distance

Mod 5	coordinates for the vertices; use coordinates to find the length of a side joining points with the same first coordinate or the same second coordinate. Apply these techniques in the context of solving real-world and mathematical problems.	and direction from zero Find opposite numbers on the number line Locate a point on the coordinate plane Determine the quadrant of a point Predict the reflection of a point by changing values Understand the coordinate plane as horizontal
EE.9 <u>Lesson</u>	Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as the dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables, and relate these to the equations.	 onderstand the coordinate plane as norizontal and vertical number lines Graph points on a coordinate plane Graph rational numbers on a coordinate plane Reflect points over the x and y axes Translate shapes across the x and y axes Worksheets Understand Signs of Numbers in Ordered Pairs NS.6c
RP.1 Lesson Mod 1 L 1-2	Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities.	 Understand the coordinate plane as horizontal and vertical number lines Graph points on a coordinate plane Graph rational numbers on a coordinate plane Reflect points over the x and y axes Translate shapes across the x and y axes
RP.2 <u>Lesson</u> L 3-9	Understand the concept of a unit rate a/b associated with a ratio $a:b$ with $b \neq 0$, and use rate language in the context of a ratio relationship	 Understand the opposite of a number by looking at a number line Understand the opposites of fractions by looking at a number line
Lesson Mod 1	Make tables of equivalent ratios relating quantities with whole number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.	 Rewrite a fraction as a decimal using division Rewrite a fraction as a repeating decimal using division Rewrite decimals as fractions by using equivalent fractions Locate positive rational numbers using a
		number line Locate rational numbers using a number line Compare fractions: using less than 1/2 or more than ½ Worksheets
<u>Lesson</u>	manipulate and transform units appropriately when multiplying or dividing quantities.	Coordinate Graphing and Position NS.7a Understand the relationship between two numbers using a number line Understand the relationship between two

	RP.3.c Find a percent of a quantity as a rate per 100 (e.g., 30 % of a		negative numbers using a number lines
	<u>Lesson</u> quantity means 30/100 times the quantity		Compare two positive or negative numbers in
	Mod 1		real-world situations
	L 24-29		Compare more than two positive or negative
	24-23		numbers in real-world situations
		Les	son
			Comparing and Ordering Integers
		Wo	rksheets
			• <u>Inequalities and Numbers Lines</u>
		NS.	7b
			Understand the relationship between two
			numbers using a number line
			Understand the relationship between two
			negative numbers using a number lines
			Compare two positive or negative numbers in
			<u>real-world situations</u>
			Compare more than two positive or negative
			numbers in real-world situations
		Less	ons
			Comparing and Ordering Integers
		Wo	rksheets
			Ordering For Rational Numbers
		NS.	
			Find absolute value using a number line
			Use a number line to understand the
			relationship between rational numbers and
			absolute value
			Describe negative values with words
			Interpret absolute value in real-world
			situations
			Use a number line to understand how while
			the value of a negative number decreases, its
			absolute value increases
		Less	
		aug.	Working with Absolute Value
		NS.	
			Find absolute value using a number line
			Use a number line to understand the
			relationship between rational numbers and
			absolute value
			Describe negative values with words
			Interpret absolute value in real-world

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				situations
			•	Use a number line to understand how while
				the value of a negative number decreases, its
				absolute value increases
		Less	on	
			•	Introduction to Integers
		Woı	rkshe	eets
			•	Absolute Value in Word Problems
		NS.8	8	
			•	Graph points in any quadrant
			•	Write coordinate pairs for points
			•	Use absolute value to find distances between
				points
			•	Find the distance between two points in
				different quadrants
			•	Find the length and width of a rectangle given
				four points on the coordinate plane
			•	Graph and mathematical problems using a
				coordinate plane
			•	Graph and solve real-world problems using a
		Ma	rkshe	coordinate plane
		VVOI	• •	Using Graphs To Solve Real World Problems
		G.3		Osing Graphs to Solve Real World Flobleins
		0.5	•	Draw polygons using given coordinates as
				vertices
			•	Find perimeter and area by finding the length
				of sides by comparing coordinates
			•	Determine unknown ordered pairs using the
				characteristics of polygons
			•	Find distances on a map by comparing ordered
				pairs
		Woı	rkshe	eets
			•	Polygons in the Coordinate Plane
		EE.9)	
			•	Identify independent and dependent variables
			•	Relate independent and dependent variables
				using a function table
			•	Show the relationship between variables using
				a graph
			•	Relate variables using an equation
			•	Identify variables and their relationship in a

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			real-world situation
		•	Identify variables and their relationship in a
			table
		•	Identify variables and their relationship in a
			graph
		•	Convert real world situations into equations
			using models
		•	Write equation of a graph using a table
		•	Create equivalent algebraic representations
			(table, graph, equation, word problem).
	N	Worksh	
		•	Using Variables to Represent Two Quantities
	F	RP.1	
		•	Visualize part-to-part ratios using pictures
		•	Visualize part-to-total ratios using pictures
		•	Classify ratios using a decision tree
		•	Describe a picture using ratio language
		•	Convert between part-to-part and part-to-
			total ratios by drawing a picture
		•	Understanding ratios and fractions by
			analyzing a picture
		•	Simplify ratios by finding patterns in a picture
		•	Express a ratio in the simplest form
	<u> </u>	Lessons	Muiting Functions on Develope
		•	Writing Fractions as Percents Writing Percents as Fractions
		Worksh	
		VV OI KSIII	The Concept of Ratios
		•	Identify part-to-part ratios using a diagram
		•	Identify part-to-total ratios using a diagram
		•	Identify all types of ratios using a diagram
		•	Understand the difference between fractions
			and ratios
		•	Understand the importance of order in ratios
		•	Identify implied information in part-to-part
			ratios
		•	Identify implied information in part-to-total
			ratios
		•	Create equivalent ratios
		•	Simplify ratios using common factors
			-
	F	RP.2a	

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	Understand rates as a type of ratio
	<u>Create unit rate using diagram</u>
	<u>Create unit rate using tape diagram</u>
	Define unit rate using double number line
	Lesson
	Percent and Proportions
	Worksheets
	Unit Rates and Ratios : The Relationship
	• RP.2b
	• RP.2c
	• Rp.2d